



EXPLORING POLLINATION THROUGH CREATIVITY

Please allow at least 4 weeks advance notice to schedule this class.

Grade: 2 (limit 30 students)
60 minutes

Students will explore the world of flowers and pollination through creative skits. They will work in groups to research types of pollinators and flowers using provided media. Students will show understanding of the concepts by developing and performing a skit about pollination. Skits can be recorded or photographed for later use in the classroom. This lesson is presented by Sedgwick County Master Gardener volunteers.

Standards:

- 2-LS2-2 - Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants.
 - LS2.A - Plants depend on animals for pollination or to move their seeds around.
 - ETS1.B - Designs can be conveyed through sketches, drawings or physical models.

Other Standards: Social Studies-Then and Now; English/Language Arts Themes

- Relationships- no two relationships are exactly the same
- Choices- Our choices impact animals, nature and the environment
- Writing
 - W.2.3 - Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings.
 - W.2.5 - With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaborations with peers.

Teacher Provides:

- ▶ Parent volunteers are encouraged
- ▶ Prior review of the definition of pollination
- ▶ Technology to show the video link for the class
- ▶ Tables arranged to divide the students into small groups

Master Gardeners Provide:

- ▶ Materials for learning activity