## KANSAS STATE FAIR 4-H FASHION REVUE EVALUATION SCORECARD

## 4-H Member:

Contestant Number: $\qquad$ Age as of Jan. 1: $\qquad$

## County or District:

$\qquad$

Class Name: $\qquad$

## Class Number:

## Standards for the 4-H member:

A. To understand and demonstrate a wardrobe plan
B. To understand how selected garment(s) and accessories enhance their personal/public presentation
C. To understand the value of this garment/outfit and how it fits into the family's clothing budget
D. To be able to describe how they have accepted personal responsibility in caring for their garment/outfit
E. To visually demonstrate personal fitness and grooming and clothing/accessories comfort and safety
F. To be able to describe how they have cared for the garment/outfit and how it fits into their wardrobe plan

To be completed by the 4-H member prior to judging. This will be given to the judge.

1. How do you see this garment/outfit as it compliments your body style?
2. Describe the need for the garment/outfit and how it fits into your current wardrobe.
3. Calculate the estimated cost per wear of this garment/outfit (Form is provided on the back of this sheet.)

| Scorecard | Excellent | Good | Fair | Needs <br> Improvement | Comments |
| :--- | :--- | :--- | :--- | :--- | :--- |
| I. General appearance and knowledge - 70\% |  |  |  |  |  |
| A. Posture, poise |  |  |  |  |  |
| B. Personal grooming |  |  |  |  |  |
| C. Garment condition |  |  |  |  |  |
| D. Fit of garment |  |  |  |  |  |
| E. Modeling skills |  |  |  |  |  |
| F. Accessories used to create a total look |  |  |  |  |  |
| II. Construction appearance \& life cycle knowledge - 30\% |  |  |  |  |  |
| A. Quality of construction |  |  |  |  |  |
| B. Appropriate finishing techniques used |  |  |  |  |  |
| C. Plan for clothing care \& life cycle |  |  |  |  |  |
| D. Able to calculate value per wear |  |  |  |  |  |

Additional comments:
$\qquad$

## KANSAS STATE FAIR 4-H CLOTHING \& TEXTILES COST PER WEAR FORM

| 4H Member: |  |  |  | County or District: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4-H Club: |  |  |  |  |  |  |  |  | Age as of Jan. 1: |  |
|  |  | P |  |  | W | C | M | $\begin{gathered} A= \\ C \times M \end{gathered}$ | Cost per Wear = (P+A)/W |  |
| List all garment items. | Constructed <br> (by who) or Purchased | Retail Cost and [Your cost] | Fiber Content | Care and Maintenance | Number of times item will be worn during year | Number of will be cleaned | Maintenance cost (use $\$ .50$ for machine washed items; list dry cleaning price) | Annual Cost | Cost per wear | Disposal plan What will you do with this garment/item when you are through with it? |
| Example: Jacket | Constructed (Me) | \$150 [\$50] | $\begin{aligned} & 100 \% \\ & \text { wool } \end{aligned}$ | dry clean | 45 | 4 | \$10.00 | \$40.00 | $\begin{aligned} & \hline \$ 50+\$ 40) / 45 \\ & =\$ 2.00 \end{aligned}$ | Donate |
|  |  |  |  |  |  |  |  |  |  |  |
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| Accessories |  | Check Column |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  | gift | purchased | other |  |
|  |  | $\square$ | $\square$ | $\square$ |  |
| Jewelry | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Scarf or Tie | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Nylons or Socks | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Shoes | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Special Undergarments | $\square$ | $\square$ | $\square$ | $\square$ |  |
| Other: | $\square$ | $\square$ | $\square$ | $\square$ |  |

Insert digital photo of 4-H member wearing garment here:

## Name:

## Club:

Years in clothing project:
Year in school:
School you attend:
Construction or Buymanship:

Write a script describing your outfit. Keep it short (approximately 2-3 sentences. If the script is too long, you will find yourself on the stage making various turns and wondering what to do next. It keeps the total show moving and keeps the audience's attention also. They are maily interested in seeing your outfit and enjoy hearing interesting things about you.

Examples:
Janet worked a miracle with these fabrics, turning them into a stylized cardigan jacket, pleated skirt and soft blouse. This high school senior enjoys showing horses and she designs and makes all of her show clothes.

Dan wears this olive European-cut, double-breasted suit. The fuller cut, athletic fit is perfect for this high school junior who is a starter on his football team this fall.

In $30-40$ words or less, write a description of your outfit:
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Hobbies/interests:

